



District Report Card: 2017


| | |
|---------------------|------------------------|
| State: Bihar | District: Patna |
| Class: 8 | Subject: SST |
| Schools: 51 | Students: 1184 |


Participation/Coverage


Students

| | | | | | | | | |
|--|--------|--|-------|--|--------|--|-------|--|
| <div>GENDER</div> <div></div> | Boys | | | | Girls | | | |
| | Number | | % | | Number | | % | |
| | 539 | | 45.52 | | 645 | | 54.48 | |

| | | | | | | | | |
|---|--------|--|-------|--|--------|--|-------|--|
| <div>AREA</div> <div></div> | Rural | | | | Urban | | | |
| | Number | | % | | Number | | % | |
| | 795 | | 67.15 | | 389 | | 32.85 | |

| | | | | | | | | |
|--|--------|-------|--------|------|--------|-------|--------|-------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 231 | 19.51 | 3 | 0.25 | 815 | 68.83 | 135 | 11.40 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 6 | 0 | 0 | 7 | 0 | 5 |

| | | | | | | |
|--|------------|--|-------|------------------|--|------|
| <div>Management</div> <div></div> | Government | | | Government-aided | | |
| | Number | | % | Number | | % |
| | 1138 | | 96.11 | 46 | | 3.89 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 52.38 | 52.62 | 52.19 | 52.33 | 52.49 | 52.52 | 48.99 | 49.87 | 57.78 | 52.61 | 55.21 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 53.38 |
| SST610 | Locates important historical sites, places on an outline map of India. | 44.54 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 34.42 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 74.32 |
| SST704 | Describes formation of landforms due to various factors | 42.41 |
| SST722 | Explains the significance of equality in democracy | 36.95 |
| SST726 | Describes the process of election to the legislative assembly | 51.49 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 67.95 |
| SST733 | Differentiates between different kinds of markets | 78.47 |
| SST734 | Traces how goods travel through various market places | 60.77 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 57.60 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 40.98 |
| SST807 | Justifies judicious use of natural resources | 51.39 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 43.26 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 41.68 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 55.63 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 33.45 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 55.74 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 51.94 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 49.27 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 53.31 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 59.19 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| Number | % | Number | % | Number | % | Number | % |
| 239 | 20.19 | 286 | 24.16 | 448 | 37.84 | 211 | 17.82 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (33.45)
- 2 - Describes the functioning of rural and urban local government bodies in sectors like health and education (34.42)
- 3 - Explains the significance of equality in democracy (36.95)
- 4 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (40.98)
- 5 - Distinguishes the modern period from the medieval and the ancient periods through the use of sources (41.68)